Formative Assessment
Formative assessment is a planned process that teachers use to adjust their ongoing instructional procedures and instruction. Teachers develop deliberate assessments and measures that gauge studentsô progress throughout the different stages of the learning process. Teachers may adjust pacing, increase rigor and expectations, and respond to student needs before summative assessments. Formative assessments also provide feedback to help all members of the learning process identify learning gaps and potential deficits before summative assessments and they also allow students to reflect on their approaches to learning and personal practice.

Summative Assessment
Teachers design and develop summative assessments before teaching the unit. In short, summative assessment is the practice of evaluating what a student has learned at the end of a given period. Summative assessment provides faculty insight into how well their students have mastered the delivered content. Teachers notify students of summative assessment tasks to prepare for the assessment.

Common Practices in Using MYP Criteria and Determining Achievement Level: Teachers use a criterion-

process, we use these assessments to inform our instruction, make informed decisions about student learning and standardize instructional practices and expectations. This process of standardization of assessment tools